Monthly Report

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The first term is about to finish in a few weeks. I am still struggling to catch up with lectures and assignments in English, but I have slightly been getting a confidence in my ability to compete with native people. I write on this in this month's report.

I strongly feel my low English ability in this English environment. I cannot fully understand what people say and cannot exactly express ideas I conceive. I know this cannot be improved drastically and I have to make efforts continuously, so I concentrated on suggesting excellent ideas in assignments. As a result, I received good marks for some assignments I have ever submitted. For example, we students were assigned to think about one article that was rejected from the referees. We reviewed why it was rejected and how we can improve to be accepted. I read that article again and again, searched its background, and reflected it over time. It was so laborious work, but my effort brought a good outcome. I could get Mid 1st which is the third highest mark in 17 point scale (Fig 1 and 3). I was satisfied with this result but I think I can get higher results if I can improve my English because I received better result (96 out of 100, Fig 2) in a programing class's assignment which does not require English ability very well. I think I have built this technical knowledge and ability to think logically and thoroughly by the education of Hokudai. I believe the education of Hokudai is one of the highest level education in the world and we can acquire great abilities if we study hard in Hokudai. If we can get good English skill, we will be able to play an active role anywhere in the world.

Fig 1. Feedback of one of my reports

Fig 2. Feedback of one of my programming assignments

Class	scale	descriptor
First	Excellent 1st	Exceptional work of the highest quality, demonstrating excellent knowledge and understanding, analysis, organisation, accuracy, relevance, presentation and appropriate skills. At final-year level: work may achieve or be close to publishable standard.
	High 1st	Very high quality work demonstrating excellent knowledge and understanding, analysis, organisation, accuracy, relevance, presentation and appropriate skills. Work which may extend existing debates or interpretations.
	Mid 1st	
	Low 1st	
Upper Second (2.1)	High 2.1	High quality work demonstrating good knowledge and understanding, analysis, organisation, accuracy, relevance, presentation and appropriate skills.
	Mid 2.1	
	Low 2.1	
Lower Second	High 2.2	Competent work, demonstrating reasonable knowledge and understanding, some analysis, organisation, accuracy, relevance, presentation and appropriate skills.
	Mid 2.2	
	Low 2.2	
Third	High 3rd	Work of limited quality, demonstrating some relevant knowledge and understanding.
	Mid 3rd	
	Low 3rd	
Fail	High Fail (sub Honours)	Work does not meet standards required for the appropriate stage of an Honours degree. There may be evidence of some basic understanding of relevant concepts and techniques
	Fail	Poor quality work well below the standards required for the appropriate stage of an Honours degree.
	Low Fail	
Zero	Zero	Work of no merit OR Absent, work not submitted, penalty in some misconduct cases

Fig 3. Description of marks at Warwick